

Name: Kinder		Grading Quarter: 1	Week Beginning: Sep. 16 – Sep. 20
School Year: 2024-2025		Subject: ELA	
Monday	Notes:  Unit 2 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Play with rhythm in words</li> <li>• Blend syllables to pronounce words</li> <li>• Recognize specific sequences of letters in words</li> <li>• Review vertical and horizontal lines</li> <li>• Review spaces between words and that reading moves from left to right and top to bottom</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of biography</li> <li>• Listen to and discuss “The Lady with the Lamp: Florence Nightingale”</li> <li>• Practice the Summarizing comprehension strategy</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Discuss story characters</li> <li>• Brainstorm ideas for opinion writing</li> <li>• Learn to listen for and produce rhyming words</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic knowledge</li> <li>• Print and book awareness</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Comprehension strategy</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.2b RF.K.1b RF.K.1d RL.K.10 RF.K.1c</p> <p>Reading &amp; Responding</p> <p>RI.K.6 RI.K.7 RI.K.10 RF.K.1a RF.K.1d RF.K.1b RI.K.1 SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>RF.K.2a L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 2 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Review shape and color words</li> <li>• Blend syllables to pronounce words</li> <li>• Identify specific sequences of letters in words</li> <li>• Read and respond to a Pre-Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Reread “The Lady with the Lamp: Florence Nightingale” to identify main idea and details</li> <li>• Analyze the presentation of the biography genre</li> <li>• Develop their understanding of new selection vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Answer a question to plan writing an opinion</li> <li>• Create a drawing to state an opinion</li> <li>• Review listening for and using rhyming words</li> <li>• Practice producing sentences with rhyming words</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic awareness</li> <li>• Reading a Pre-Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Writer's craft</li> <li>• Access complex text</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.1b RF.K.1d RF.K.3c RF.K.4 RL.K.7</p> <p>Reading &amp; Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>W.K.1 RF.K.2a L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 2 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Produce rhyming words</li> <li>• Count the number of syllables in words</li> <li>• Identify the sequence of letters in words</li> <li>• Review making diagonal lines</li> <li>• Substitute words in familiar rhymes</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Learn the elements of a fairy tale</li> <li>• Listen to and discuss “Beauty and the Beast”</li> <li>• Practice the Predicting/Confirming Predictions comprehension strategy</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Review opinion writing</li> <li>• Dictate a sentence to support their opinions</li> <li>• Review story elements and details</li> <li>• Learn to identify event sequences</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic knowledge</li> <li>• Print and book awareness</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategies</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2b RF.K.1b R.K.1d RL.K.5 RL.K.10</p> <p>Reading &amp; Responding</p> <p>L.K.5c L.K.6 SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RF.K.1d RF.K.1b SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5</p> <p>Language Arts</p> <p>W.K.1 L.K.1f RL.K.2 RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Unit 2 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Review position words</li> <li>• Segment words into syllables</li> <li>• Identify letter sequence in words</li> <li>• Read and respond to a Pre-Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Reread “Beauty and the Beast” to compare and contrast details</li> <li>• Analyze the presentation of the story’s setting</li> <li>• Develop their understanding of new selection vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Consider audience and purpose</li> <li>• Revise an opinion piece</li> <li>• Review story elements and details</li> <li>• Identify the thoughts and feelings of characters</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic knowledge</li> <li>• Reading a Pre-Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Writer's craft</li> <li>• Access complex text</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write an opinion</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1e RF.K.2b RF.K.1b RF.K.1d RF.K.3c RF.K.4</p> <p>Reading &amp; Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>W.K.1 W.K.5 RL.K.2 SL.K.6</p>
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Friday	<p>Notes:</p> <p>Unit 2 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Recognize and produce rhyming words</li> <li>• Segment compound words into syllables</li> <li>• Identify specific sequence of letters in words</li> <li>• Practice making curved lines and circle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review selection vocabulary words</li> <li>• Review the Summarizing and Predicting/Confirming Predictions comprehension strategies</li> <li>• Review Main Idea and Details and Compare and Contrast</li> <li>• Review Genre Knowledge: Biography and Story Elements: Setting</li> <li>• Work collaboratively to create a presentation of Inquiry findings</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Display and share their opinion pieces with the class</li> <li>• Describe a familiar story character</li> <li>• Review listening for and using rhyming words</li> <li>• Practice producing sentences with rhyming words</li> <li>• Discuss the unit reading selection</li> <li>• Discuss the unit theme</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic knowledge</li> <li>• Print and book awareness</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review vocabulary</li> <li>• Review Big Books</li> <li>• Comprehension strategies</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Inquiry</li> <li>• Concept/question board</li> <li>• Theme wrap-up and review</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2b RF.K.1b RF.K.1d RL.K.10</p> <p>Reading &amp; Responding</p> <p>L.K.6 RL.K.1 RL.K.2 RI.K.1 RI.K.2 SL.K.1a RI.K.10 RL.K.3 W.K.6 W.K.7 SL.K.1b</p> <p>Language Arts</p> <p>W.K.1 SL.K.1a SL.K.6 RF.K.2a L.K.1f SL.K.1b SL.K.2 SL.K.3</p>
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